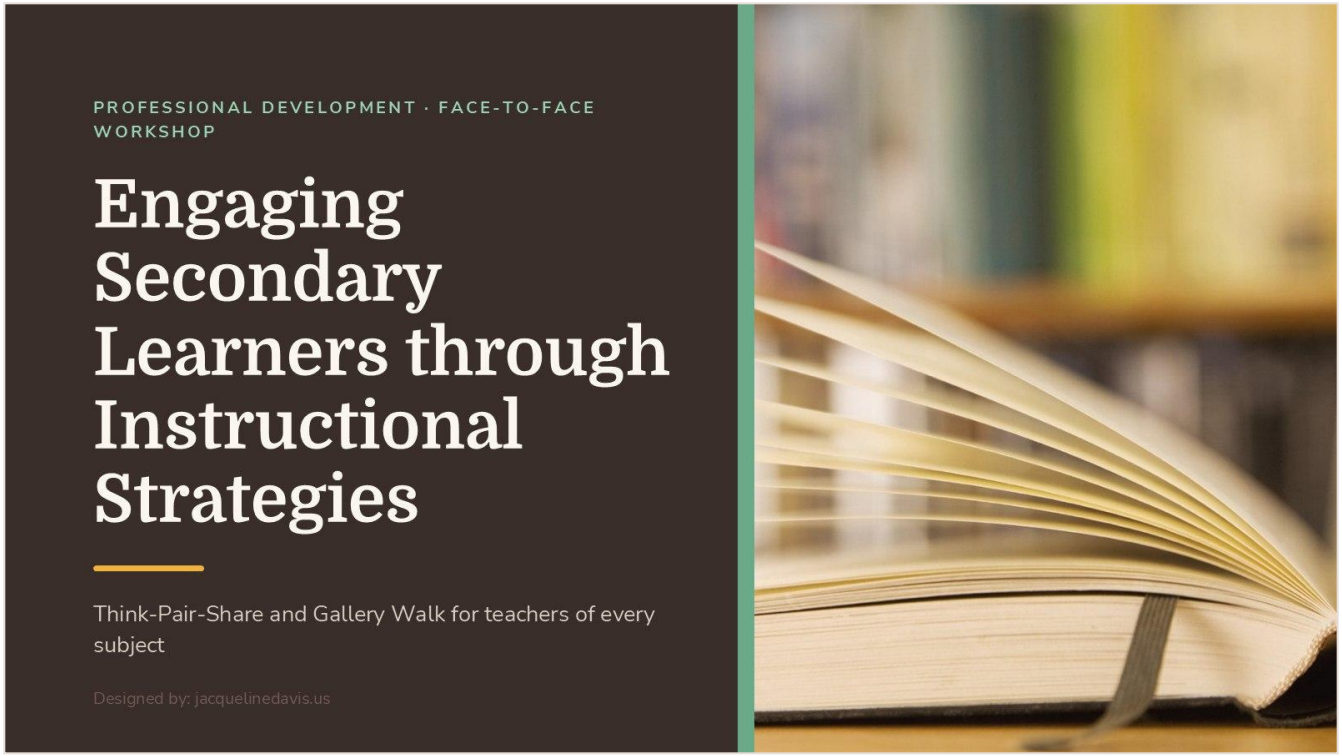

FACILITATOR NOTES · SLIDE 1 OF 16

Introduce yourself and your background. Set the tone: this session models the strategies it teaches, so participants will experience each one before we unpack it.

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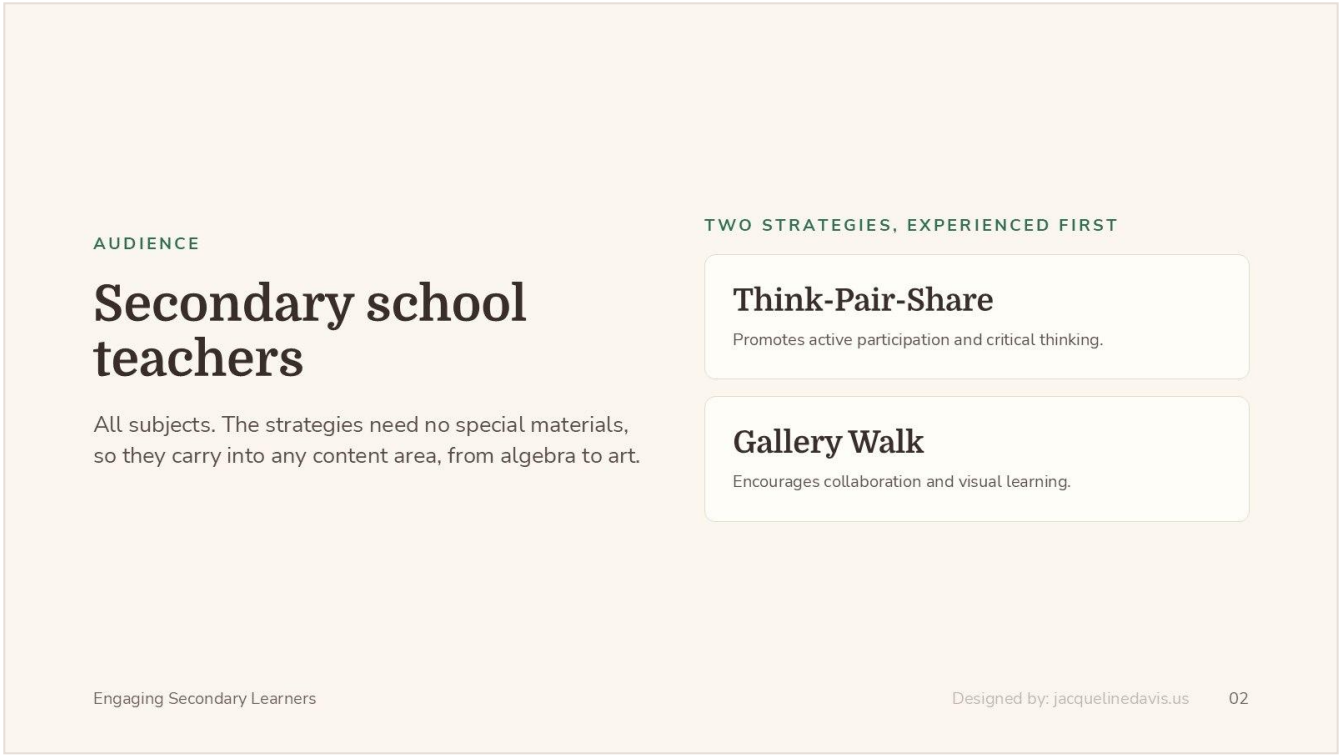

FACILITATOR NOTES · SLIDE 2 OF 16

This session is built for secondary teachers across all subjects. Participants will experience each strategy as learners before we break down how it works, so they leave having practiced both.

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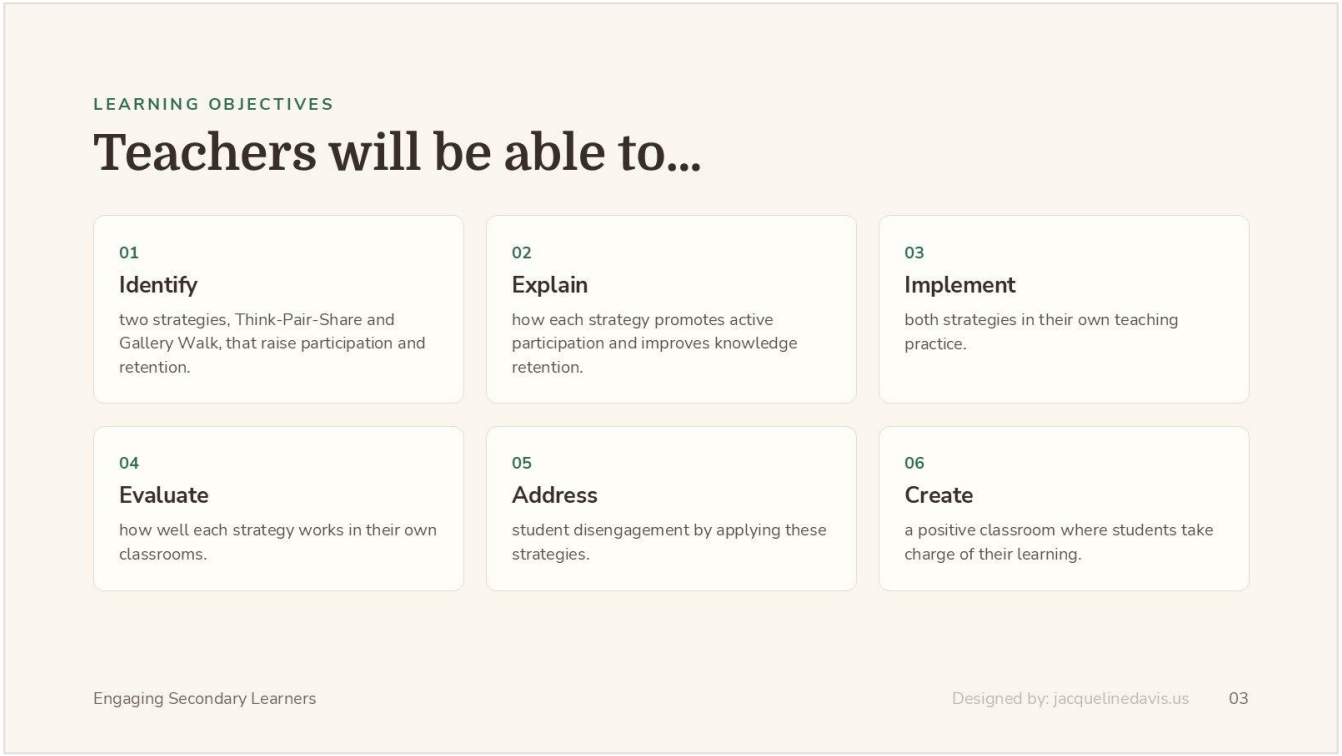

FACILITATOR NOTES · SLIDE 3 OF 16

Identify: Teachers will be able to identify two instructional strategies (Think-Pair-Share and Gallery Walk) that enhance active participation and knowledge retention. Explain: Teachers will be able to explain how Think-Pair-Share and Gallery Walk promote active participation and improve knowledge retention. Implement: Teachers will be able to implement Think-Pair-Share and Gallery Walk in their own teaching practices. Evaluate: Teachers will be able to evaluate the effectiveness of both strategies in promoting active participation and knowledge retention in their classrooms. Address: Teachers will be able to address challenges related to disengaged students by applying these strategies. Create: Teachers will be able to create a dynamic and positive learning environment where secondary students are empowered to take charge of their education and flourish.

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FACILITATOR NOTES · SLIDE 4 OF 16

Preview the session so participants know what to expect. Point out that they will do each strategy before they learn its name. That modeling is deliberate: they feel the engagement firsthand before analyzing it.

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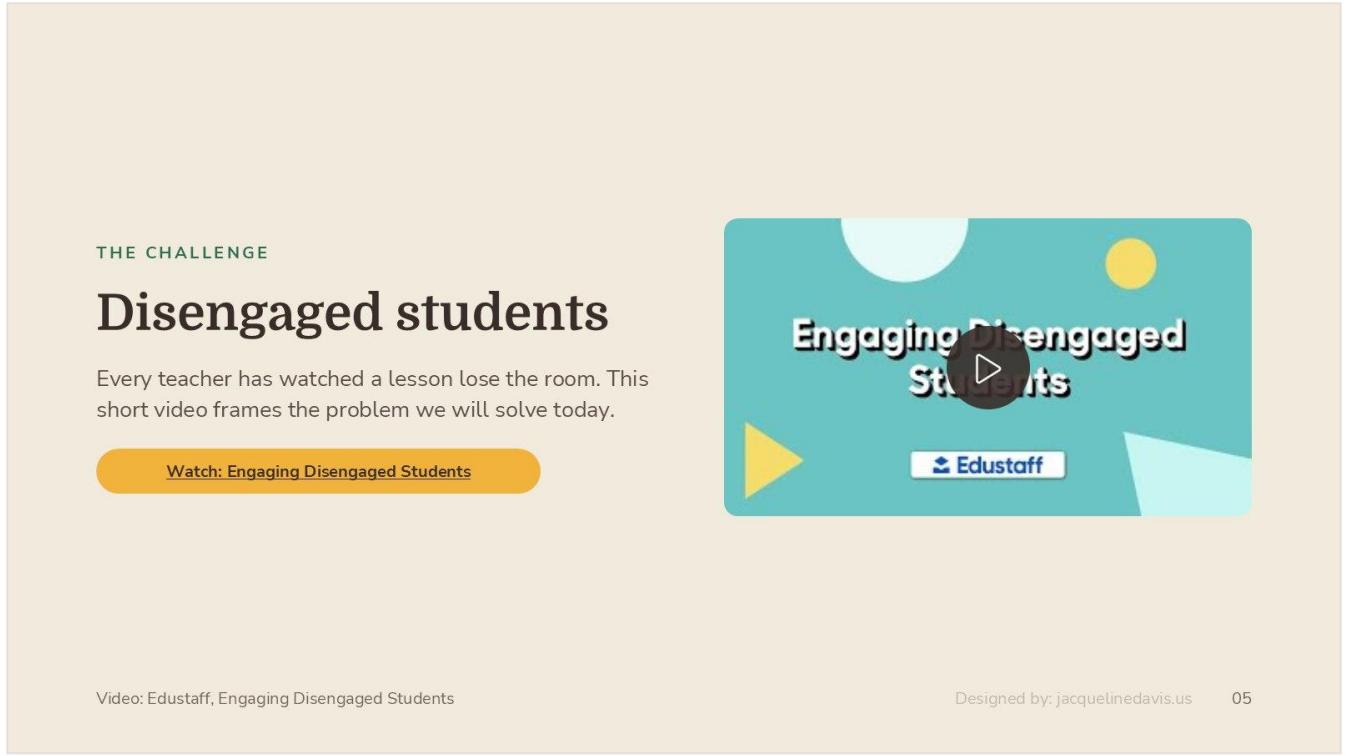

FACILITATOR NOTES · SLIDE 5 OF 16

“Guest Teacher” – this video comes from substitute teacher training. Play the video: https://www.youtube.com/watch?v=Tl5Y-3f-1Bs Afterward, ask: Which of these behaviors do you see in your own classes?

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FACILITATOR NOTES · SLIDE 6 OF 16

This is the “why” behind the session. Engaging instructional strategies change the classroom environment itself: students stop waiting to be taught and start owning their learning. The next slide breaks down what that looks like.

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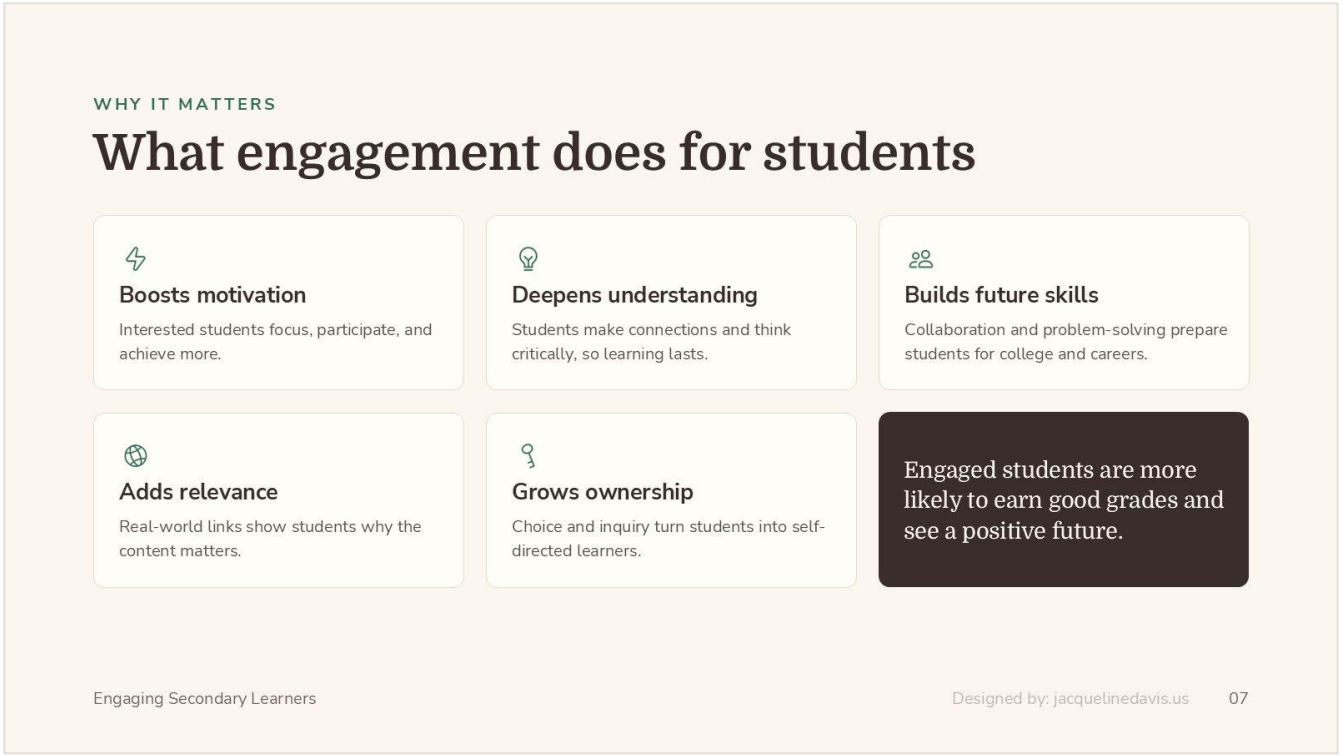

FACILITATOR NOTES · SLIDE 7 OF 16

Engaging instructional strategies are crucial for secondary students' success in several ways: Boosts motivation and achievement: Engaged students are more interested and motivated to learn. This translates to better focus, participation, and higher academic achievement. Studies show engaged students are more likely to get good grades and have a positive outlook on their future. Enhances understanding: Engaging strategies go beyond memorization. Students actively participate, make connections, and think critically, which leads to understanding they can retain and apply in different situations. Develops 21st-century skills: Effective strategies involve collaboration, problem-solving, and technology integration, all essential for college, careers, and the modern world. Increases relevance and interest: Secondary students crave relevance. Connecting learning to real-world applications and their interests helps them see its value and builds a more positive attitude toward school. Promotes independence and ownership: Student choice and inquiry help students develop their own learning strategies, become self-directed, and take ownership of their education.

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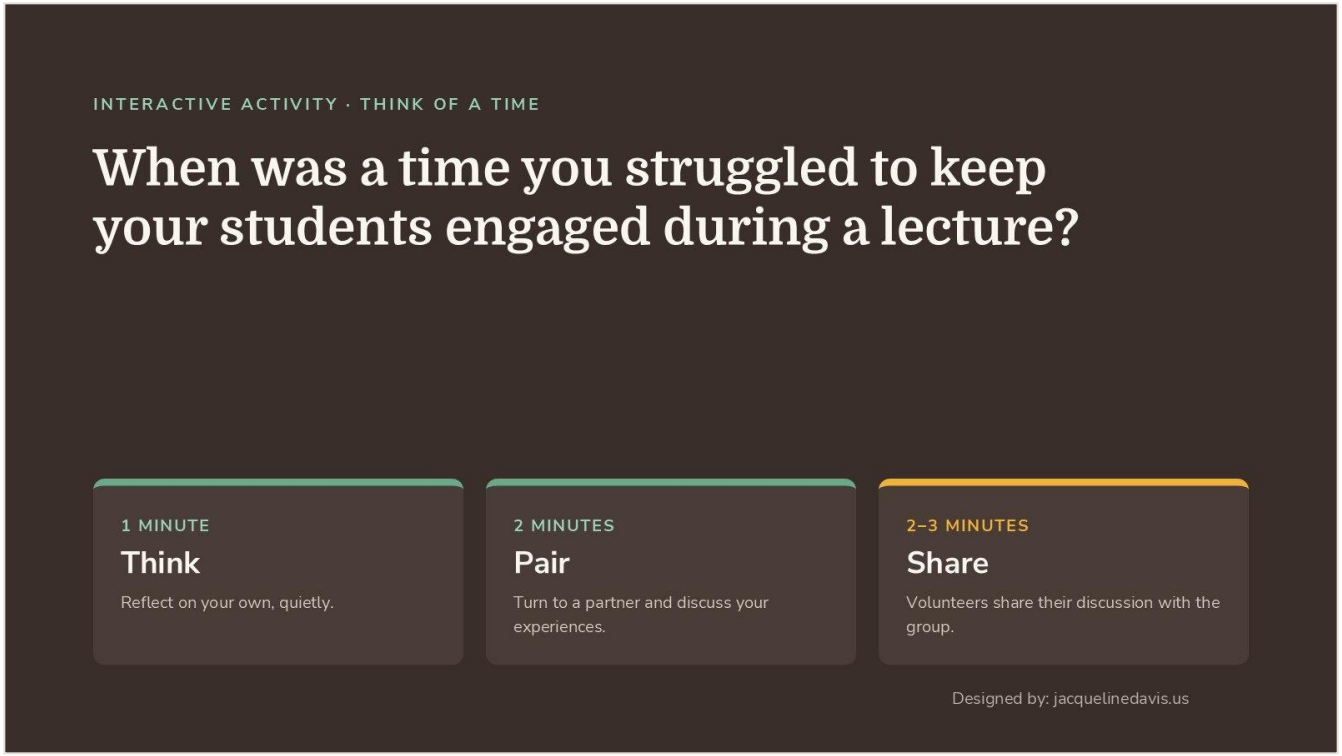

FACILITATOR NOTES · SLIDE 8 OF 16

Interactive Activity: “Think of a Time...” Pose the question: Think of a time you struggled to keep your students engaged during a lecture. Think: Give participants 1 minute to think individually. Pair: Have participants pair up and discuss their experiences (2 minutes). Share: Ask for volunteers to share their discussions with the group (2–3 minutes). Then reveal: “What you just did was Think-Pair-Share.” Lead into the strategies by explaining that engaging strategies like this one address the challenge they just described.

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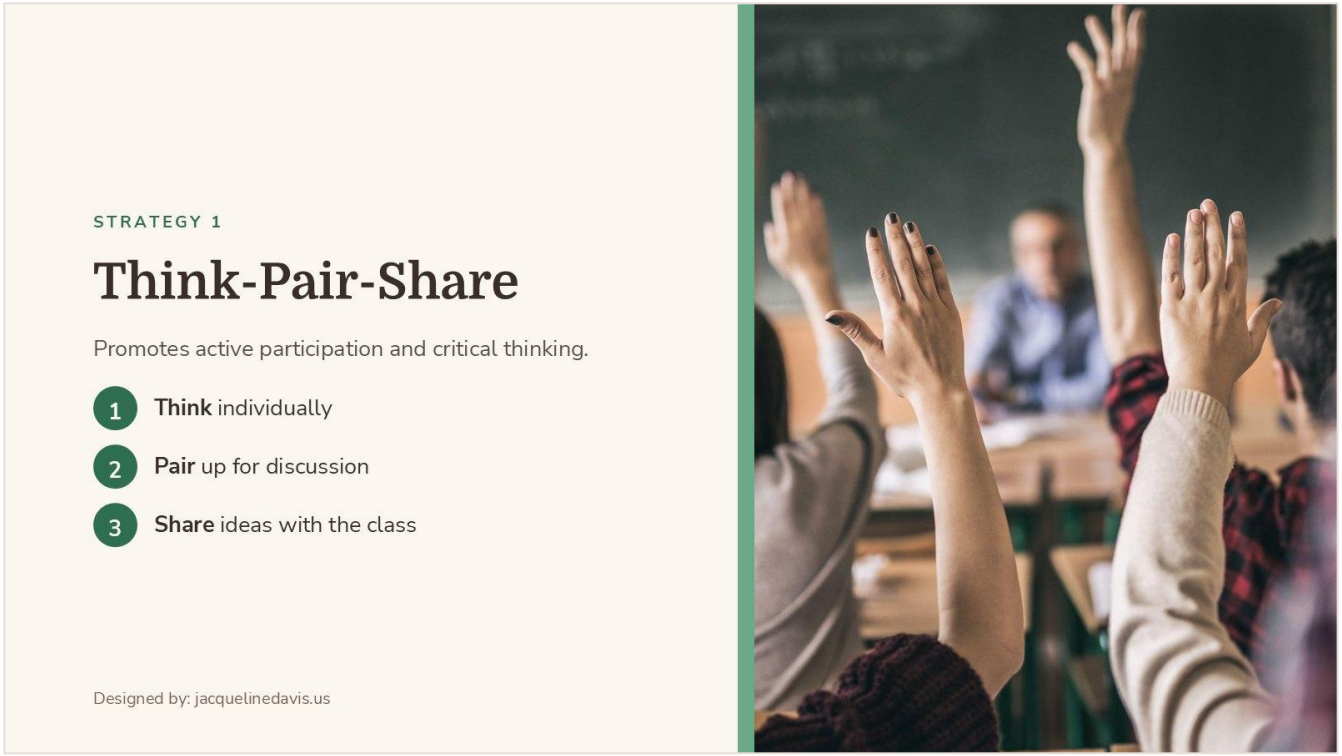

FACILITATOR NOTES · SLIDE 9 OF 16

Name the strategy participants just experienced. Walk through the three steps: think individually, pair up for discussion, share ideas with the class. Key benefit: Think-Pair-Share promotes peer collaboration and clarification. Every student rehearses an answer before speaking, so more students participate.

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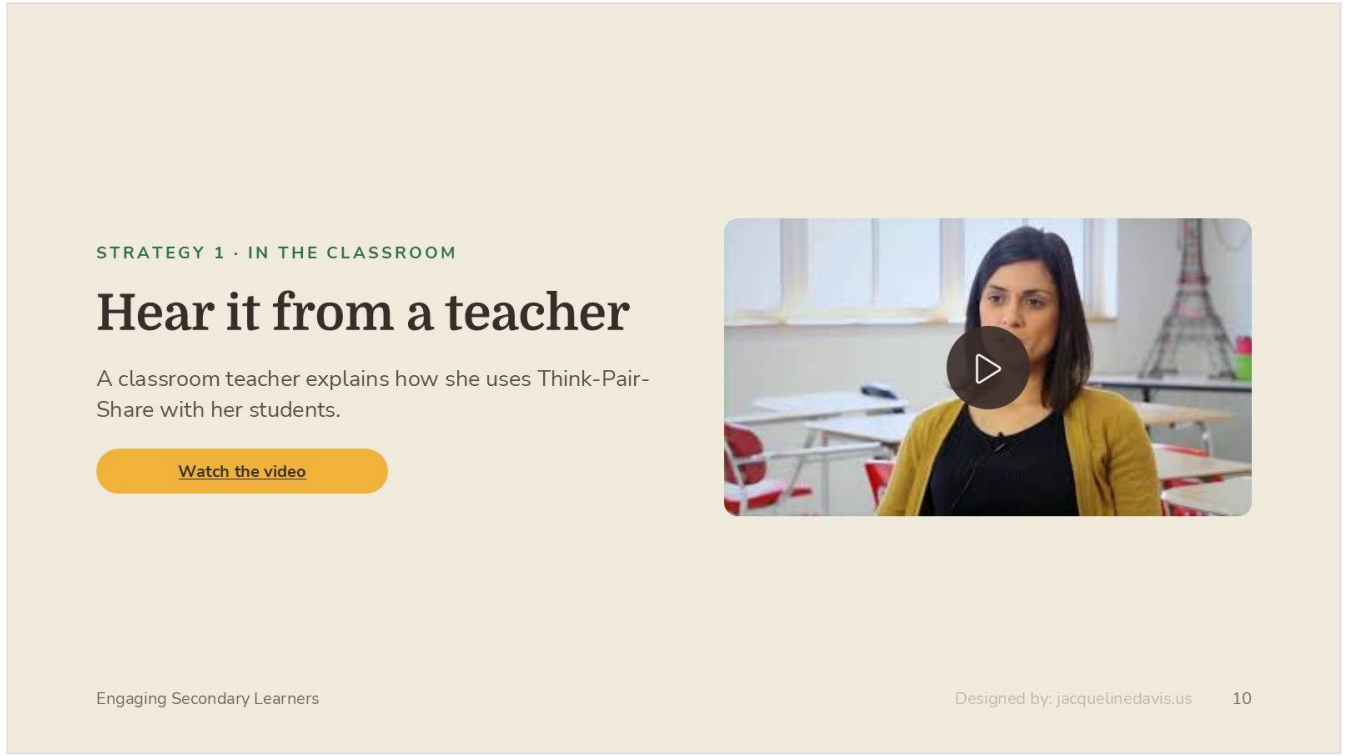

FACILITATOR NOTES · SLIDE 10 OF 16

Play the video: https://www.youtube.com/watch?v=x1EuZRQgVyE Ask participants to listen for one idea they could use next week.

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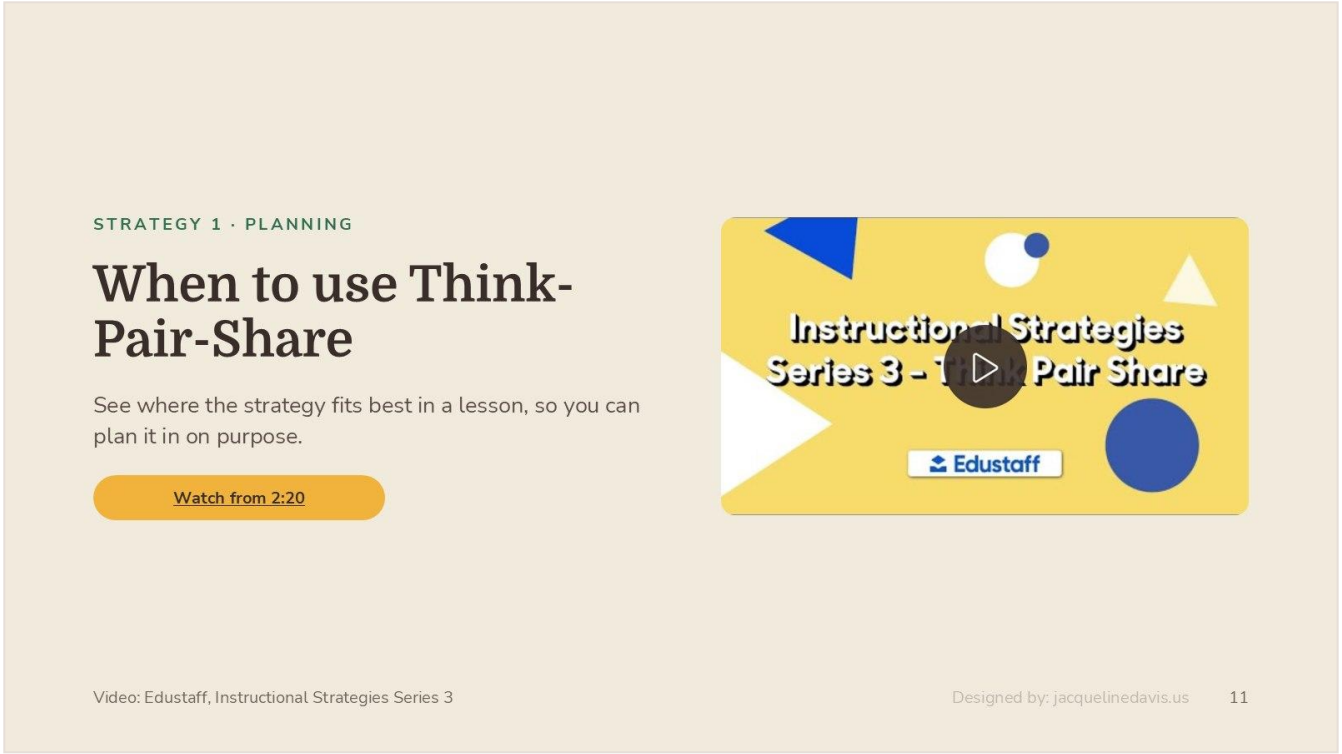

FACILITATOR NOTES · SLIDE 11 OF 16

When to use TPS? Play the video starting at 2:20: https://youtu.be/N0apcFPY8Qw?t=140 After the clip, ask pairs to name one spot in an upcoming lesson where they could add Think-Pair-Share.

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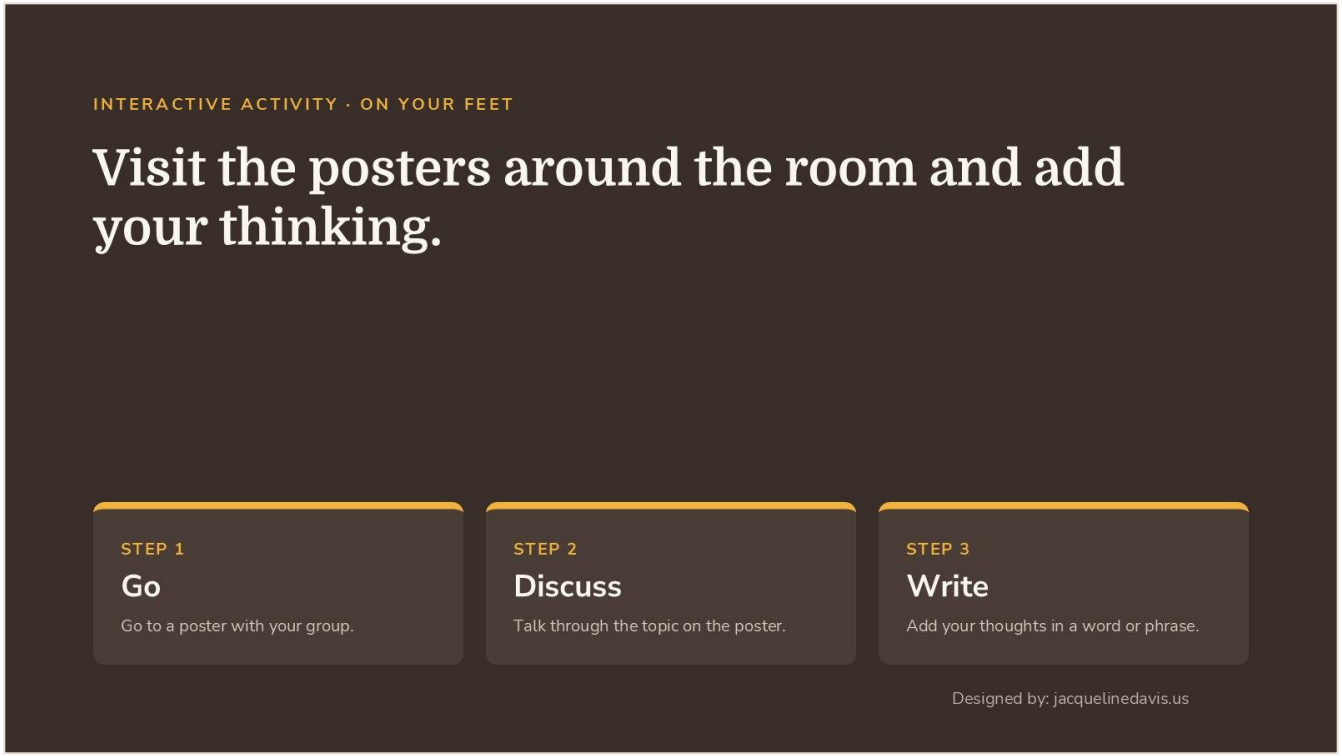

FACILITATOR NOTES · SLIDE 12 OF 16

Explain the activity before anyone moves: groups go to a poster, discuss the topic, then write their thoughts on it in a word or phrase. Run the activity. As with the first activity, participants experience the strategy before it gets a name. The next slide reveals it: this was a Gallery Walk.

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STRATEGY 2

Gallery Walk

Encourages collaboration and visual learning.

EACH STATION HOLDS

1. **Information** to explore
2. **Prompts** for analysis
3. **Space** for notes

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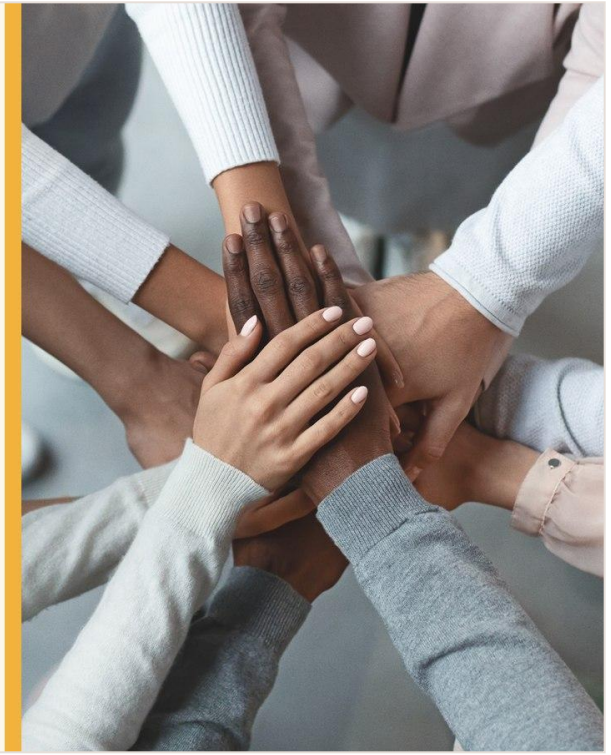

FACILITATOR NOTES · SLIDE 13 OF 16

Name the strategy participants just experienced. Demonstrate how to set up stations: each one needs information, prompts for analysis, and space for notes. Key benefit: the Gallery Walk encourages active movement and visual processing, and students build on each other’s ideas as they rotate.

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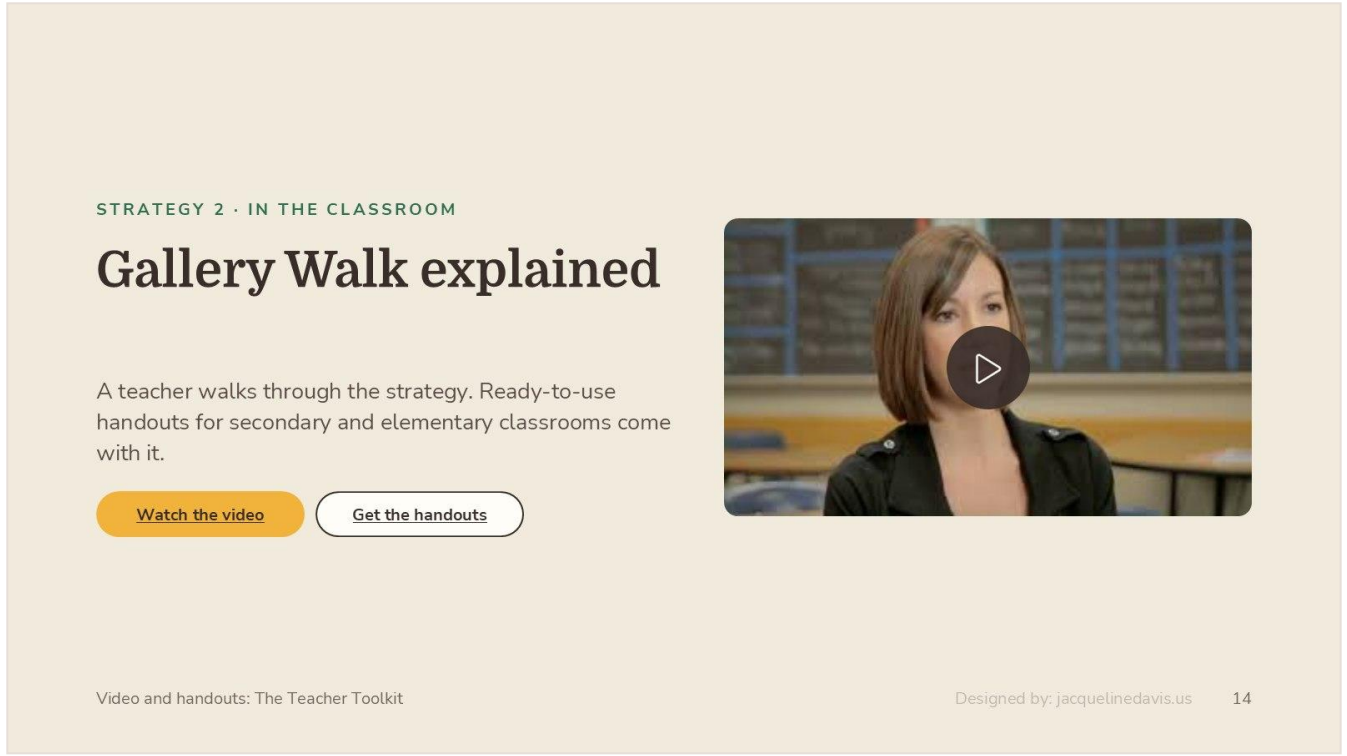

FACILITATOR NOTES · SLIDE 14 OF 16

Play the video: https://www.youtube.com/watch?v=ElVO7RWAxa4 Source for this video and handouts for secondary and elementary: https://www.theteachertoolkit.com/index.php/tool/gallery-walk

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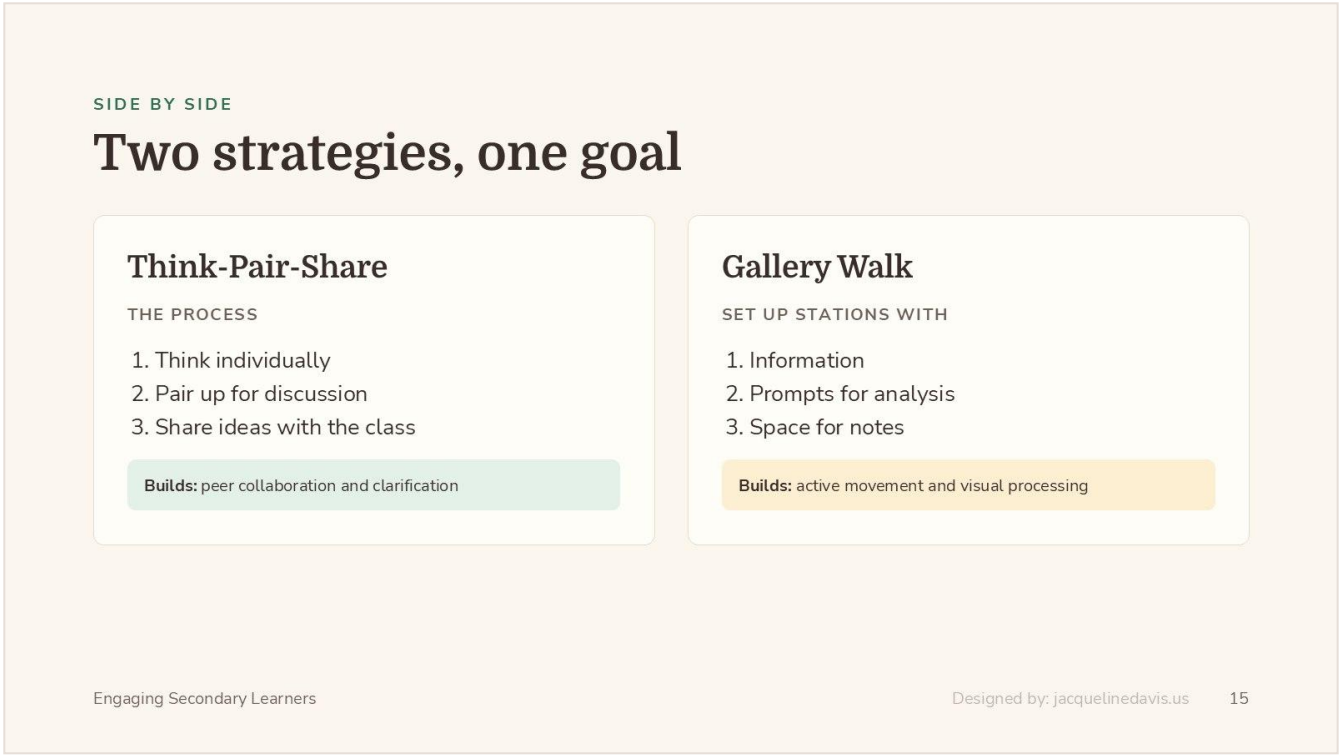

FACILITATOR NOTES · SLIDE 15 OF 16

Highlight the benefits for student learning and engagement. Think-Pair-Share: explain the process. Students think individually, pair up for discussion, and share ideas with the class. It promotes peer collaboration and clarification. Gallery Walk: demonstrate how to set up stations with information, prompts for analysis, and space for notes. It encourages active movement and visual processing.

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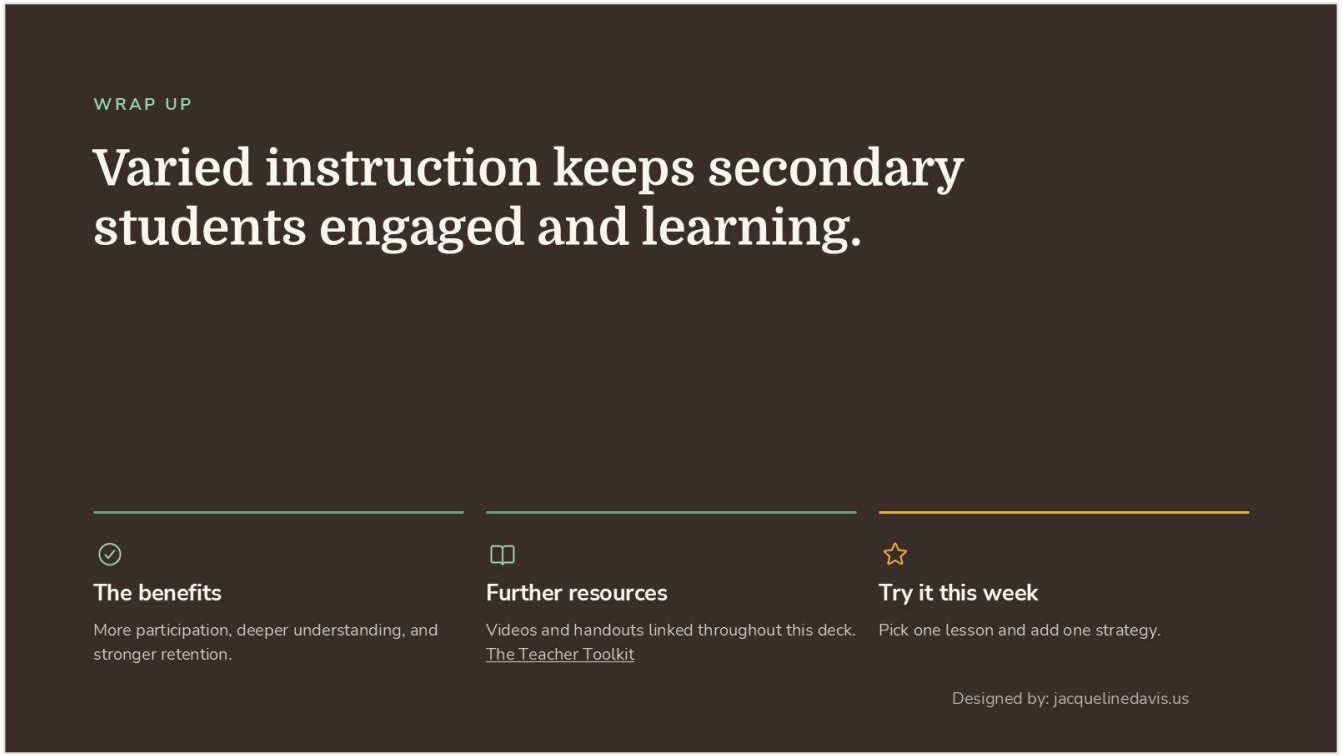

FACILITATOR NOTES · SLIDE 16 OF 16

Briefly summarize the benefits of incorporating these strategies. Encourage teachers to explore further resources (provide a handout or online link). Leave a final thought on the power of varied instruction to keep secondary students engaged and learning.

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